



Supported by Physical Education

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How does your PE, sport and physical activity offering measure up?

TAKE THE SCORECARD

AGENDA

09.45 - 10.30

08.00 - 08.20 Arrival and breakfast

08.25 - 08.40 Welcome and introduction

08.40 - 09.25 Keynote

Kay Batkin - Youth Sport Trust

09.25 - 09.40 Comfort break

1. Get your school moving: Creating a comprehensive PESSPA strategy for whole-school impact

Matt Sadler, Head of the Federation of Boldmere Schools

2. Evidencing Premium Spending

Youth Sport Trust

Workshop Session 1

- 3. Creating Inclusive PE, School Sport and Physical Activity (Practical) LUSU
- Exploring OAA in school activities (Practical)
 Mike Chamberlain

10.30 – 10.45 Comfort break

10.50 – 11.40 Workshop Session 2 - Round Tables - Key Indicators

- 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2. Engagement of all pupils in regular physical activity
- 3. The profile of PE and sport is raised across the school as a tool for whole school improvement
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

11.40 - 12.30 Lunch

12.30 – 12.40 Movement break **Drumba**

12.45 – 12.55 Sponsor Address

12.55 – 13.15 School Swimming Solutions (Q&A panel)

13.20 – 14.05 Workshop Session 3

 Get your school moving: Creating a comprehensive PESSPA strategy for whole-school impact

Matt Sadler, Head of the Federation of Boldmere Schools

2. Behaviour Management in PE

Greg Dryer

3. Progression in PESSPA (Practical)
KS1 to KS2

4. Primary gymnastics progression (Practical) RB Gym

14.05 – 14.20 Comfort break

14.25 – 14.50 Keynote: To be announced

15.00 Summary and close

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