



Supported by Physical Education

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How does your PE, sport and physical activity offering measure up?

TAKE THE SCORECARD

## **AGENDA**

09.45 - 10.30

08.00 – 08.20 Arrival and breakfast
08.25 – 08.40 Welcome and introduction
08.40 – 09.25 Keynote
Kay Batkin – Youth Sport Trust
09.25 – 09.40 Comfort break

Workshop Slot 1 - Theory Workshops

 Get your school moving: Creating a comprehensive PESSPA strategy for whole-school impact Matt Sadler, Head of the Federation of Boldmere Schools

2. Evidencing Premium Spending Youth Sport Trust

3. Creating Inclusive PE, School Sport and Physical Activity (Practical)

4. Exploring OAA in school activities (Practical)
Mike Chamberlain

**10.30 – 10.45** Comfort break

10.50 – 11.40 Workshop Slot 2 - Round Tables - Key Indicators

- 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2. Engagement of all pupils in regular physical activity
- 3. The profile of PE and sport is raised across the school as a tool for whole school improvement
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

**11.40 – 12.30** Lunch

12.30 – 12.40 Movement break **Drumba** 

**12.45 – 12.55** Sponsor Address

12.55 – 13.15 School Swimming Solutions (Q&A)

13.20 - 14.05 Workshop Slot 3

1. Get your school moving: Creating a comprehensive PESSPA strategy for whole-school impact

Matt Sadler, Head of the Federation of Boldmere Schools

2. Progression in PESSPA (Practical)
James Latham, Excelsior MAT

3. Behaviour Management in PE Greg Dryer

4. Primary gymnastics progression (Practical)
Ryan Bradley, RB Gym

**14.05 – 14.20** Comfort break

14.25 – 14.50 Keynote: Rob Oliver, GB Paralympian

**15.00** Summary and close

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